



# English Curriculum

from KG to Year 8

- Reading
- Writing
- Grammar
- Spelling
- Genres & Text Types
- Speaking & Listening



KHDA APPROVED &  
INSPECTED TEACHERS

EXPERIENCED &  
QUALIFIED TEACHERS

# Foundation – Kindergarten

**Focus:** Pre-literacy, Phonics, Listening & Speaking

## Activities:

### • Reading

- Phonemic awareness, letter sounds, recognizing basic sight words through stories and songs.

### • Grammar

- Identifying nouns and verbs in speech, capital letters for names

### • Pre-Writing

- Tracing, letter formation, name writing, beginning sentence patterns

### • Spelling

- Phonetic spelling of CVC words (e.g., cat, dog)

### • Speaking & Listening

- Listening to stories, retelling, following instructions, using full sentences

### • Genres & Text Types (Narrative, Opinion, Fiction and Non-fiction)

- Storytelling is introduced through songs, rhymes, and picture books, with exposure to simple fiction and non-fiction texts. Opinions are expressed verbally by sharing likes and dislikes in full sentences.

# Key Stage 1 – Year 1 to 2

**Focus:** Early Reading, Writing & Sentence Formation

## Activities:

### • Reading

- Phonics-based decoding, reading and retelling simple stories (e.g., Oxford Reading Tree / HMH / Journeys).

### • Writing

- Full sentences with capital letters and punctuation; story sequencing.

### • Grammar

- Nouns, verbs, adjectives, simple sentence structure.

### • Spelling

- Common sight words, CVC and CVCC patterns.

### • Speaking & Listening

- Expressing ideas clearly, listening for detail, engaging in turn-taking conversations.

### • Genres & Text Types (Narrative, Opinion, Fiction and Non-fiction)

- Begin writing simple narratives and expressing opinions while engaging with imaginative stories and basic non-fiction forms such as lists and instructions.

# Lower Key Stage 2 – Year 3 to 4

**Focus:** Fluency, Grammar, Paragraph Writing

## **Activities:**

### • **Reading**

- Fluency, main idea, comparisons, literal and inferential comprehension.

### • **Writing**

- Paragraph writing including narratives, reports, and opinions.

### • **Grammar**

- Compound sentences, subject-verb agreement, punctuation (commas, conjunctions).

### • **Spelling**

- High-frequency words, long vowel patterns, suffixes (e.g., -ful, -less).

### • **Speaking & Listening**

- Oral descriptions, presenting short talks, sharing opinions clearly.

### • **Genres & Text Types** (Narrative, Opinion, Fiction and Non-fiction)

- Enhance story development and descriptive writing while exploring opinion pieces and fictional genres such as adventure and fantasy. Also develop skills in writing clear instructions, biographies, and reports.

# Upper Key Stage 2 – Year 5 to 6

**Focus:** Composition Skills & Critical Reading

**Activities:**

- **Reading**

- Analyzing theme, character traits, nonfiction features, cause-effect.

- **Writing**

- Multi-paragraph compositions, narrative voice, persuasive texts.

- **Grammar**

- Prepositions, quotation marks, relative pronouns, consistent verb tense.

- **Spelling**

- Multi-syllabic words, homophones, Latin/Greek roots

- **Speaking & Listening**

- Class discussions, formal presentations, evaluating arguments

- **Genres & Text Types (Narrative, Opinion, Fiction and Non-fiction)**

- Learn to craft multi-perspective narratives and persuasive essays while exploring complex fiction such as science fiction and mystery. Strengthen non-fiction writing through essays, articles, and analytical texts.



# Key Stage 3 – Year 7 to 8

**Focus:** Analytical Reading, Formal Writing & Literary Study

## Activities:

### • Reading

- Analyzing author's purpose, tone, bias, point of view, and theme; beginning literature analysis and exploring figurative language.

### • Writing

- Argumentative and explanatory writing, extended essays, summaries, and descriptive pieces.

### • Grammar

- Clauses, sentence variety, formal vs informal register, active/passive voice, complex punctuation.

### • Spelling

- Advanced prefixes/suffixes, subject-specific terms, abstract nouns, and technical vocabulary.

### • Speaking & Listening

- Structured debates, academic presentations, group discussions using formal vocabulary.

### • Genres & Text Types (Narrative, Opinion, Fiction and Non-fiction)

- Analyze narrative and fiction texts for theme and author technique, while writing structured essays. They engage with non-fiction through summaries and explanatory texts, and express opinions through evidence-based arguments and formal debates