Please check the examination details belo	w hoforo ontor	ing your candidate information
Candidate surname	w belote effect	Other names
Centre Number Candidate Number Pearson Edexcel Level		el 2 GCSE (9–1)
Tuesday 16 May 202	23	
Morning (Time: 1 hour 45 minutes)	Paper reference	1BI0/1F
Biology PAPER 1		
		Foundation Tier
You must have: Ruler, calculator		Total Marks

### **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- In questions marked with an **asterisk** (\*), marks will be awarded for your ability to structure your answer logically, showing how the points that you make are related or follow on from each other where appropriate.

#### **Advice**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶







### Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box  $\boxtimes$ . If you change your mind about an answer, put a line through the box  $\boxtimes$  and then mark your new answer with a cross  $\boxtimes$ .

1 (a) Figure 1 shows an animal cell.

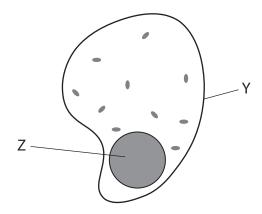


Figure 1

(i) Which part of the cell is labelled Y?

(1)

- A cell wall
- **B** cell membrane
- C nucleus
- D cytoplasm
- (ii) Which structures are found in the part labelled Z?

(1)

- A chromosomes
- B mitochondria
- C ribosomes
- **D** vacuoles
- (iii) Name the part of an animal cell where respiration occurs.



(b) A microscope can be used to observe the structure of a cell. Figure 2 shows a microscope.



© RouDhi/Shutterstock

Figure 2

(i) Give **one** advantage of using a microscope to look at cells.



(ii) Draw **one** straight line from each part of the microscope to its function.

(2)

## part of the microscope

### function

to place a slide on

to carry the microscope

eyepiece

stage

to make the cells look brighter

to look through to see the cells

to reflect light onto the cells

(c) Figure 3 shows some of the units used when cells and organelles are measured.

micrometre =  $10^{-6}$  m picometre =  $10^{-12}$  m nanometre =  $10^{-9}$  m millimetre =  $10^{-3}$  m

Figure 3

Give the name of the smallest unit shown in Figure 3.

(1)

(Total for Question 1 = 7 marks)

**2** (a) Figure 4 shows fossils in different layers of rock.

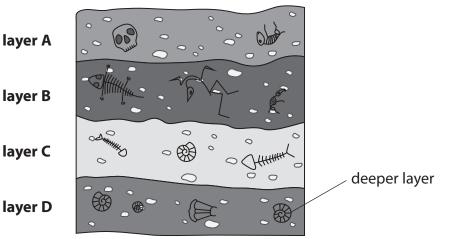
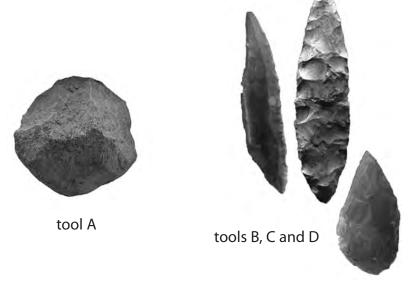


Figure 4

- (i) Which layer of rock is likely to contain the most recent fossils?
- (1)

- A layer A
- B layer B
- C layer C
- **D** layer D

Figure 5 shows some stone tools from two different periods of time.



© Yes058 Montree Nanta/Shutterstock

Figure 5

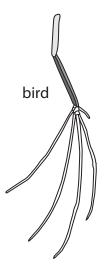
	(11)	Explain <b>c</b>	<b>ne</b> differe	ence betv	veen tool	A and to	ols B, C ar	nd D.		
		·					·		(2)	
•••••									 	

(b)	Our hu	umar	ancestors domesticate	d animals.		
	Anima	ıls we	ere domesticated to use	as working animal	s and to keep as pets.	
			rds from the box to com	_	• •	
	.,					(2)
			asexual	characteristics	evidence	
			ideas	inherited	selective	
	An	imal	s with the most desirabl	e	were bred togeth	ner.
	Th	is is o	alled	breeding.		
	(ii) Sci	ientis	ts have analysed the ge	enomes of domesti	c animals.	
	Wl	nich i	s the definition of a gen	nome?		(1)
	$\boxtimes$	Α	all the cells of an organ	nism		(1)
	X	В	all the enzymes of an o	organism		
	$\times$	C	all the DNA of an organ	nism		
	$\times$	D	all the structures of an	organism		
	(iii) Giv	ve <b>or</b>	<b>e</b> advantage of domest	icating animals.		(1)

(Total for Question 2 = 7 marks)



**3** (a) Figure 6 shows the bones in the limbs of a bird and a whale.



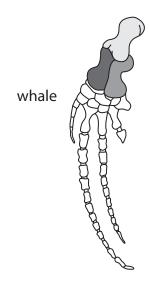


Figure 6

(i) The bird and the whale have evolved from a common ancestor.

Give **one** way the structure of these limbs provides evidence for this evolution.

(1)

(ii) Charles Darwin developed the theory of evolution by natural selection.

Which scientist worked with Darwin on the theory of evolution by natural selection?

- A Alexander Fleming
- **B** Gregor Mendel
- C Richard Leakey
- D Alfred Russel Wallace



(i)	Suggest <b>one</b> reason why DNA is found in bones.	
		(1)
(ii)	Describe how stem cells help animals to grow.	(2)
		(2)
	Scientists have transplanted stem cells into the retina of the eye.	
	Name <b>one</b> type of light sensitive cell found in the retina.	(1)
(iv)	Explain <b>one</b> reason for transplanting stem cells into the retina.	(2)
		(-/
	(Total for Question 3	= 8 marks)
	· · · · · ·	-



4	(a) Which is the reason why obesity is a non-communicable disease?			
	×	A	it is spread from person to person	
	$\times$	В	it is caused by a virus	

(b) Several factors affect the risk of developing cardiovascular disease.

it is not spread from person to person

it lasts for a short time

Figure 7 shows different BMI ranges and their weight descriptions.

BMI range	weight description
18.5 to 24.9	healthy weight
25.0 to 29.9	overweight
30.0 to 39.9	obese
40 or more	severely obese

Figure 7

(i) A person has a BMI of 39.0

Explain the risk of this person developing cardiovascular disease.

(2)

(ii) Changes in lifestyle can reduce the risk of cardiovascular disease.

State **two** other treatments for cardiovascular disease.

(2)

(c) Figure 8 shows the percentage of people who smoked cigarettes in England from 2011 to 2019.

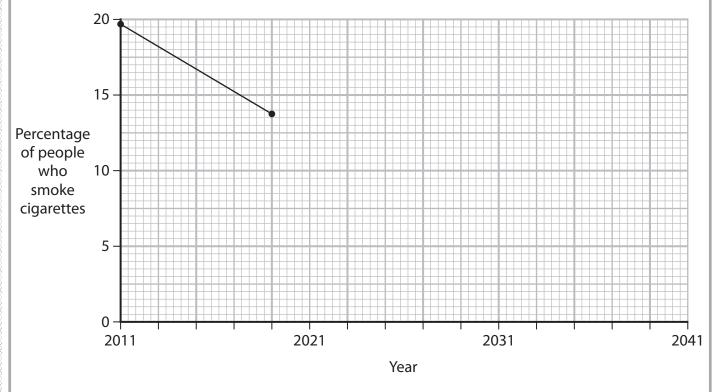


Figure 8

(i) State the trend shown in the graph from 2011 to 2019.

(1)

(ii) Give **two** reasons for this change in the number of people smoking cigarettes.

(2)

1......

(iii) Draw a line on Figure 8 to show the likely trend in the percentage of people smoking cigarettes from 2019 to 2041.



(iv) Smoking cigarettes can increase the risk of people developing cancer.

Which is the description of cancer?

(1)

- A uncontrolled organ division
- B uncontrolled cell division
- **D** controlled organ division

(Total for Question 4 = 10 marks)

**5** A student investigated the antibiotic properties of garlic.

Bacteria were spread on an agar plate.

A paper disc was soaked in garlic extract and placed on this agar plate.

Figure 9 shows the agar plate after 24 hours.

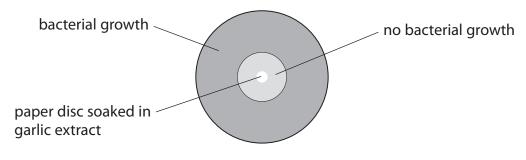


Figure 9

(a) (i) Suggest why there is an area with no bacterial growth.



(ii) The student repeated the investigation using three separate agar plates with different concentrations of garlic extract.

Figure 10 shows the results.

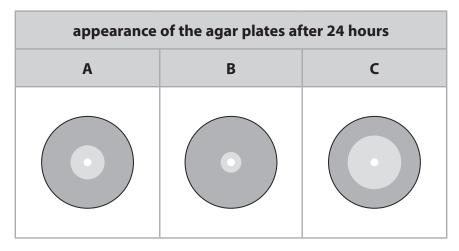


Figure 10

The concentrations of garlic extract used were 10 mg/cm<sup>3</sup>, 40 mg/cm<sup>3</sup> and 100 mg/cm<sup>3</sup>.

Explain which agar plate, shown in Figure 10, has the paper disc containing the 100 mg/cm<sup>3</sup> garlic extract.

(iii) Give **one** way the student could improve their results.

(1)

(2)

(iv) The area with no bacterial growth for agar plate B has a radius of 5 mm.

Calculate the area with no bacterial growth for agar plate B.

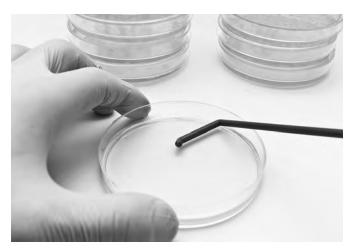
The area of a circle is  $\pi r^2$ .

Use 
$$\pi = 3.14$$

(2)

area = mm

(b) Figure 11 shows bacteria being spread on an agar plate.



(Source: © Chatchouliya/Shutterstock)

Figure 11

		(Total for Question 5 = 9 n	narks)
2			
1			\-/
	(ii)	Give <b>two</b> other ways of working safely with microorganisms.	(2)
		before use.	(1)
	(1)	State the reason for heating the spreader in the hame of a burisen burner	

**6** Figure 12 shows some characteristics of pea plants.

flower colour	seed shape
purple	round
white	wrinkled

Figure 12

The allele for purple flowers is dominant to the allele for white flowers.

(a) Which term describes the allele for white flowers?

(1)

- A heterozygous
- B homozygous
- C gamete
- **D** recessive
- (b) A scientist crossed a pea plant that produced round seeds (Rr) with a pea plant that produced wrinkled seeds (rr).
  - (i) Complete the Punnett square.

(2)

### wrinkled seeds

round seeds	R	
	r	

(ii) State the percentage of the offspring that will produce round seeds.

(1)

percentage = .....%



<i>(</i> ) <b>-</b>		
	he scientist crossed <b>two</b> purple flowering pea plants.	
Т	he offspring were:	
•	133 plants with purple flowers	
•	46 plants with white flowers	
(1	Calculate the ratio of offspring with purple flowers to offspring with white flowers.	
	Give your answer to the nearest whole number.	(2)
		:1
(i	Explain why it was possible for this cross to produce some offspring with white flowers.	
	Write Howers.	(2)
(d) T	he cells in pea plants are diploid.	
	hese cells have 14 chromosomes.	
(	Explain why pea plant gametes have only seven chromosomes.	
(	, Explain my peu plant gametes have only seven emoniosomes.	(2)



	estion 6 = 12 marks)
• •	(2)
(ii) Describe what happens at fertilisation.	

**7** The growth of crop plants, such as wheat, can be improved by the use of fertilisers and the control of pests.

Figure 13 shows the mass of grains produced by wheat plants grown in soil without fertiliser and in soil with fertiliser.

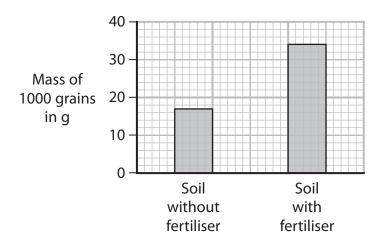


Figure 13

(a)	Give <b>one</b> effect on the grains produced	l, when wheat p	lants are grown	in soi
	with fertiliser.			

(1)

(b) Explain why farmers measure the mass of 1000 grains rather than the mass of one wheat grain.

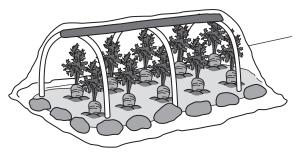
(2)



- (c) Biological control can be used to reduce pest damage on crops.
  - (i) Which is the definition of biological control?

(1)

- A using antiseptics to control pests
- **B** using fertilisers to control pests
- □ using predators to control pests
- **D** using pesticides to control pests
- (ii) Figure 14 shows a crop being grown under a clear plastic cover and a crop being grown in a garden.



clear plastic cover



Figure 14

Explain why biological control would be more successful when a crop is grown under a clear plastic cover.

П	_//	
٧.	4	п
		A


\*(d) Figure 15 shows corn damaged by an insect pest.



 $\hbox{$@$ Tomasz Klejdysz/Shutterstock}\\$ 

(Total for Question 7 = 12 marks)

Figure 15

Scientists have genetically modified (GM) corn plants to be

- resistant to insects
- · resistant to weedkillers

Explain the advantages and disadvantages of growing GM corn plants.

(6)



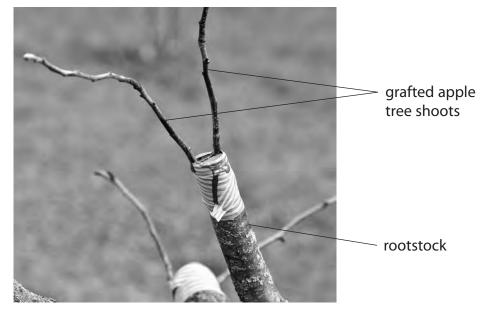
8	(a) Apple	tree	s show genetic variation.	
	(i) Sta	ate <b>c</b>	one possible cause of genetic variation in apple trees.	
				(1)
	(ii) Th	e co	lour of an apple is an observable characteristic.	
	WI	hich	is the term for an observable characteristic?	(4)
	×	A	gene	(1)
	$\boxtimes$	В	genotype	
	×	C	heterozygous	
	$\boxtimes$	D	phenotype	

(b) Name the type of reproduction that produces genetically identical organisms.

(1)

(c) Grafting is a technique used to grow some varieties of apple tree.

Figure 16 shows apple tree shoots grafted on to a rootstock.



(Source: © ATTILA Barsan/Shutterstock)

Figure 16

Grafting can be used to produce apple trees that are genetically identical.

Give **one** advantage and **one** disadvantage of growing genetically identical apple trees.

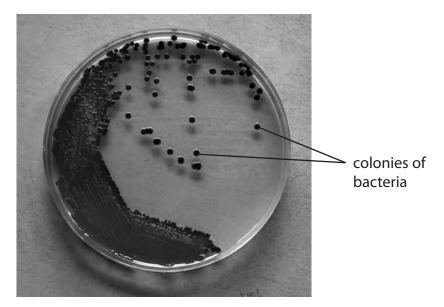
ad	dvantage	<b>∠</b> )

disadvantage

	pen, enzymes converethod to find the opti		e that breaks down sta	ch.
			solutions listed in the bo	
•	,			
	starch solution	enzyme solution	iodine solution	
	a range of pH sol	utions		
				(4)
The optimu	m pH of an enzyme i	s pH 6.		
Explain why	this enzyme would	not work at pH 10.		
				(2)
			. 1.6 . 6	
		(Тс	otal for Question 8 = 1	ı marks)



**9** Figure 17 shows colonies of bacteria growing on an agar plate.



(Source: © Chatchouliya/Shutterstock)

Figure 17

Each colony starts as one bacterium.

Every time bacteria reproduce, the number of bacteria in each colony doubles.

(a) Calculate the number of bacteria in a colony after five hours, if each bacterium reproduces every 30 minutes.

(2)

.....bacteria

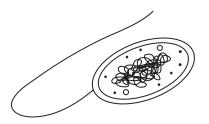
- (b) Some bacteria are pathogens.
  - (i) State the meaning of the term pathogen.



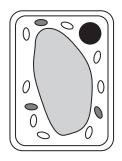
(ii)	Explain why antibiotics can be used to treat bacterial infections.	(2)
(iii)	A rod-shaped bacterium is 0.005 mm long.	
	A student draws the rod-shaped bacterium.	
	The bacterium in the drawing is 80 mm long.	
	Calculate the magnification of this drawing.	
		(2)
	magnification =	



\*(c) Figure 18 shows a bacterial cell and a plant cell.







plant cell

# Figure 18

Describe the similarities and differences of a bacterial cell and a plant cell.	(6)
(Total for Question 9 = 13 n	narks)
(10441101 Question > - 1511	,



**10** Figure 19 shows a chart used by opticians to test a person's vision.

The person's vision is judged by the lowest row of letters they can read.

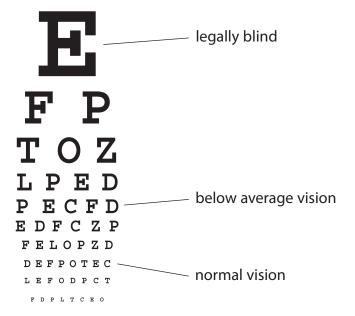


Figure 19

(a) (i) An optician tested the eyesight of 240 people.

35% of these people could read the normal vision row without wearing glasses.

The rest of the people need glasses to correct their vision.

Calculate the number of people who need glasses to correct their vision.

(3)

 people	E

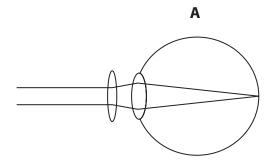
(ii) An optician can use the chart to diagnose short-sightedness.

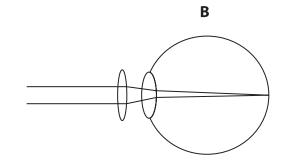
Give **one** reason why people are short-sighted.



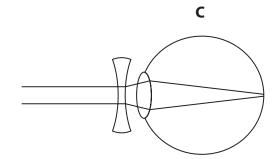
(iii) Which diagram shows how short-sightedness can be corrected?

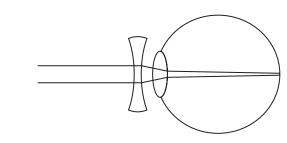
(1)





D





- ⊠ B
- ⊠ C

(b)	Cataracts can affect a person's vision.	
	Figure 20 shows what a person with normal vision and a person with cataracts can see for the top letter on the optician's chart.	
	E	
	person with normal vision person with cataracts	
	Figure 20	
	(i) Describe why a person with cataracts would see the image shown in Figure 20.	
		(2)

(ii) State the treatment for cataracts.



(c) Figure 21 shows the structure of the brain.

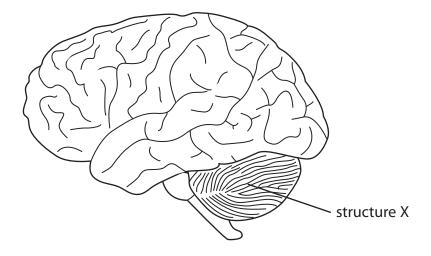


Figure 21

(i) Which region of the brain is labelled structure X?

(1)

- A cerebellum
- **B** cerebral hemisphere
- C medulla oblongata
- D spinal cord
- (ii) When a person reacts to a stimulus, messages from the brain are sent to their muscles.

Describe how messages are sent from the brain to muscles.

	ľ	9	٦
- 1			-1
- 1	١.	4	1

(Total for Question 10 = 11 marks)

**TOTAL FOR PAPER = 100 MARKS** 

