| Please write clearly in | n block capitals. | |
|-------------------------|--------------------------------|---|
| Centre number | Candidate number | |
| Surname | | |
| Forename(s) | | |
| Candidate signature | I declare this is my own work. | , |

GCSE CHEMISTRY

Higher Tier Paper 1

Monday 22 May 2023

Morning

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- a ruler
- a scientific calculator
- the periodic table (enclosed).

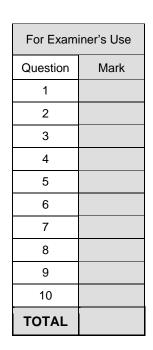
Instructions

- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

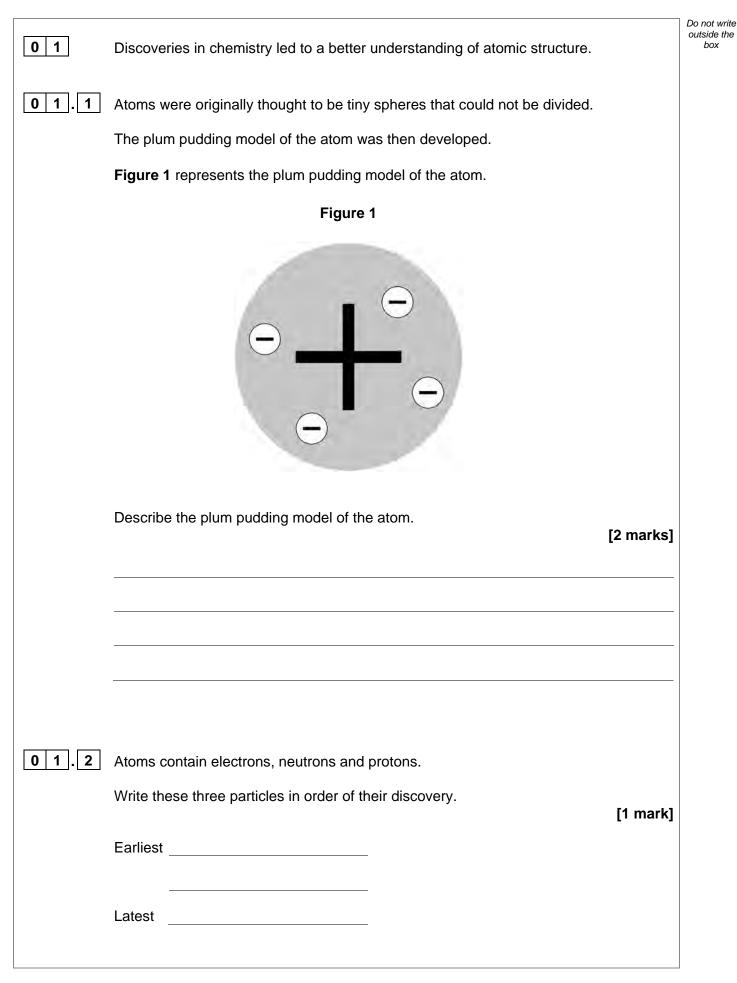




8462/1H

Н

IB/M/Jun23/E15





| | Very few atoms of the element tennessine (Ts) have ever been identified. The atomic number of tennessine is 117 | Do not write outside the box |
|-------|--|------------------------------------|
| 0 1.3 | Predict the number of outer shell electrons in an atom of tennessine. Give one reason for your answer. Use the periodic table. [2 marks] Number of outer shell electrons Reason | |
| 01.4 | Tennessine was first identified by a small group of scientists in 2010. Suggest one reason why tennessine was not accepted as a new element by other scientists until 2015. [1 mark] | |
| | Question 1 continues on the next page | |



Turn over ►

Do not write outside the

box

0 1.5

5 The discovery of isotopes explained why some relative atomic masses are not whole numbers.

Element R has two isotopes.

Table 1 shows the mass numbers and percentage abundances of the isotopes of element **R**.

| | Та | ble | 1 |
|--|----|-----|---|
|--|----|-----|---|

| Mass number | Percentage abundance (%) |
|-------------|--------------------------|
| 6 | 7.6 |
| 7 | 92.4 |

Calculate the relative atomic mass (A_r) of element **R**.

Give your answer to 1 decimal place.

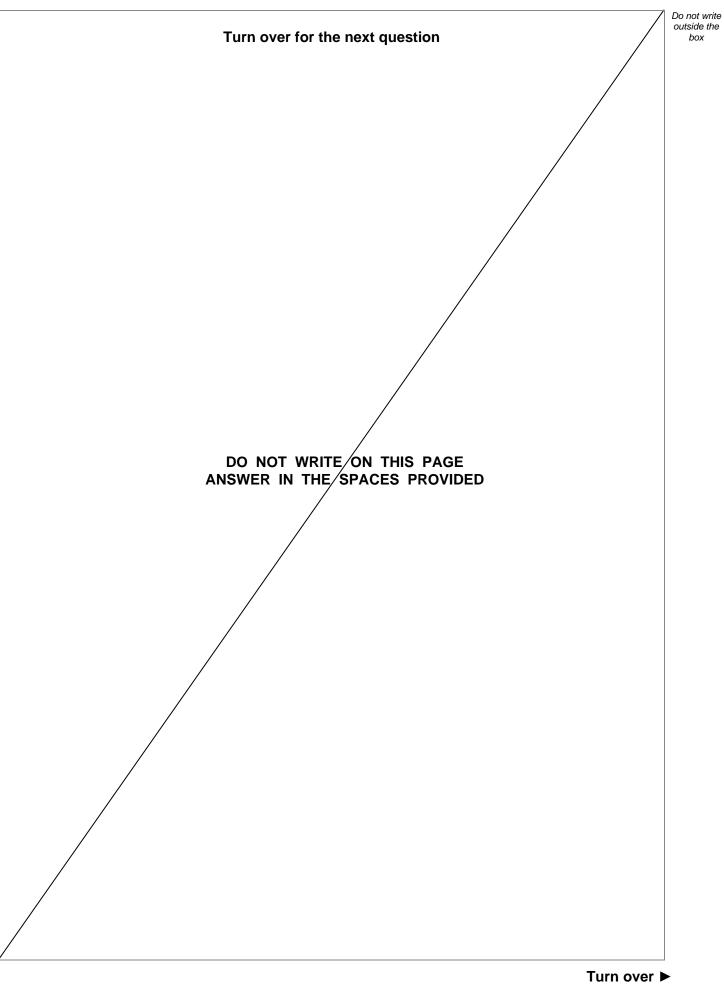
Relative atomic mass (1 decimal place) = ____



[3 marks]

9



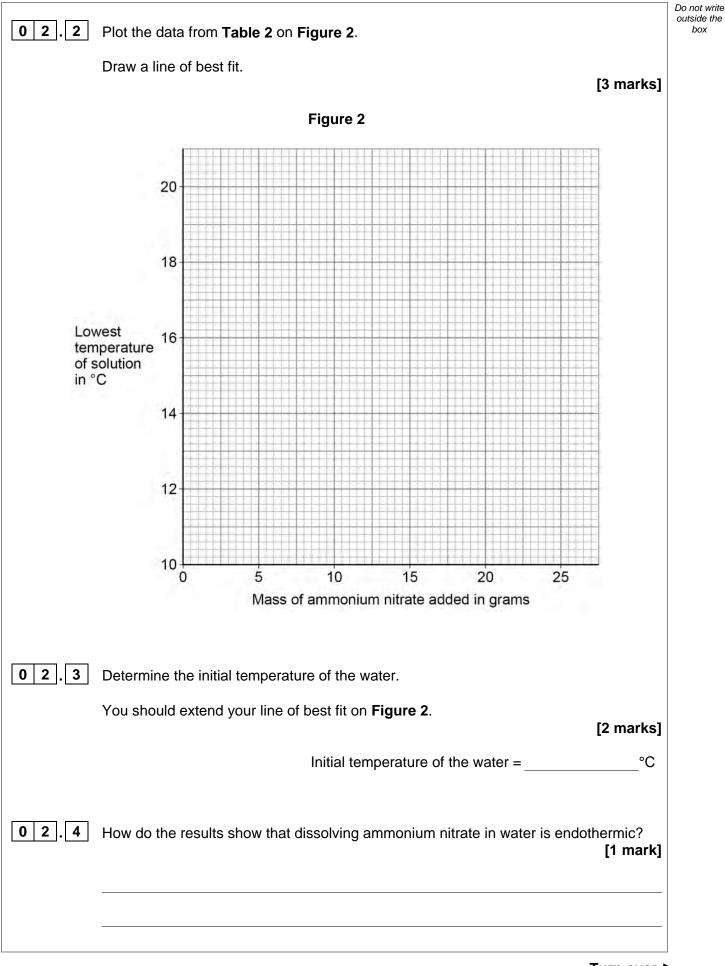




| | | 6 | |
|------|--|---|------------------------------------|
| 02 | This question is about temperature | changes. | Do not write outside the box |
| | A student investigated the change i of ammonium nitrate were dissolved | n temperature of a solution when different masse d in water. | S |
| | This is the method used. | | |
| | 1. Measure 200 cm ³ of water into a | polystyrene cup. | |
| | 2. Measure the temperature of the v | vater. | |
| | 3. Add 4.0 g of ammonium nitrate to | the water. | |
| | 4. Stir the solution until all the ammo | onium nitrate has dissolved. | |
| | 5. Measure the lowest temperature | reached by the solution. | |
| | 6. Repeat steps 1 to 5 with different | masses of ammonium nitrate. | |
| 02.1 | Independent variable | the dependent variable in the investigation. [2 mark | s] |
| | Table 2 shows the results. | | |
| | Tal | ble 2 | |
| | Mass of ammonium nitrate added in grams | Lowest temperature of solution in °C | |
| | 4.0 | 18.2 | |
| | 8.0 | 16.2 | |
| | 12.0 | 15.2 | |
| | 16.0 | 13.6 | |
| | 20.0 | 12.4 | |
| | 24.0 | 10.6 | |



box





Turn over Turn over

| | | The student repe | eated the exp | periment thre | e more times | | | | o not writ outside the box |
|----|--|---|----------------|----------------|--------------|---------|------------|--------|----------------------------------|
| | Table 3 shows the results for 8.0 g of ammonium nitrate. | | | | | | | | |
| | | | | Table 3 | | | | | |
| | | | Trial 1 | Trial 2 | Trial 3 | Trial 4 | Mean | | |
| | | st temperature ution in ⁰C | 16.2 | 16.6 | 16.8 | 16.4 | 16.5 | | |
| 02 |]. 5 | The student reco ammonium nitra Explain why the | te as 16.5 ± (| 0.3 ºC. | | | nperature. | narks] | |
| | | | | | | | | | |
| 02 | . 6 | What type of err Tick (✓) one box | | by the results | in lable 3? | | [1 | mark] | |
| | | Random error | | | | | | | |
| | | Systematic error | | | | | | | |
| | | Zero error | | | | | | - | 11 |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |



| 0 3 | This question is about making a soluble salt. | Do not write outside the box |
|---------|---|------------------------------------|
| | | 201 |
| 0 3 . 1 | Plan a method to make pure, dry crystals of zinc chloride from zinc carbonate and a dilute acid. | |
| | [6 marks] | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| 03.2 | Name two other substances that can each be reacted with a dilute acid to make zinc chloride. | |
| | Do not refer to zinc carbonate in your answer. | |
| | [2 marks] | |
| | 1 | |
| | 2 | 8 |
| | | |
| | | |



Turn over ►

| This question is about | hydrogen and co | mpounds of hydro | ogen. | |
|---|--------------------|---------------------|--------------------|------------------------|
| Figure 3 shows the di chlorine. | isplayed formulae | for the reaction be | etween hydrogen | and |
| | Figure | 3 | | |
| H-H | + Cl-Cl | → 2H-C | ť | |
| Table 4 shows the bo | nd energies. | | | |
| | Table 4 | 1 | | |
| Bond | Н—Н | Cl - Cl | H-Cl | |
| Bond energy in kJ/mol | 436 | 346 | 432 | |
| Which expression sho in Figure 3 ? | ows how to calcula | ate the overall ene | rgy change for the | e reaction |
| | ows how to calcula | ate the overall ene | rgy change for the | |
| in Figure 3? | ows how to calcula | ate the overall ene | rgy change for the | |
| in Figure 3 ? Use Table 4 . | | ate the overall ene | rgy change for the | |
| in Figure 3 ? Use Table 4 . Tick (✓) one box. | ol | ate the overall ene | rgy change for the | |
| in Figure 3 ? Use Table 4 . Tick (✓) one box. 436 + 346 + 432 kJ/m | ol kJ/mol | ate the overall ene | rgy change for the | |
| in Figure 3 ? Use Table 4 . Tick (✓) one box. 436 + 346 + 432 kJ/m 436 + 346 + (2 × 432) | ol kJ/mol | ate the overall ene | rgy change for the | e reaction [1 mark] |



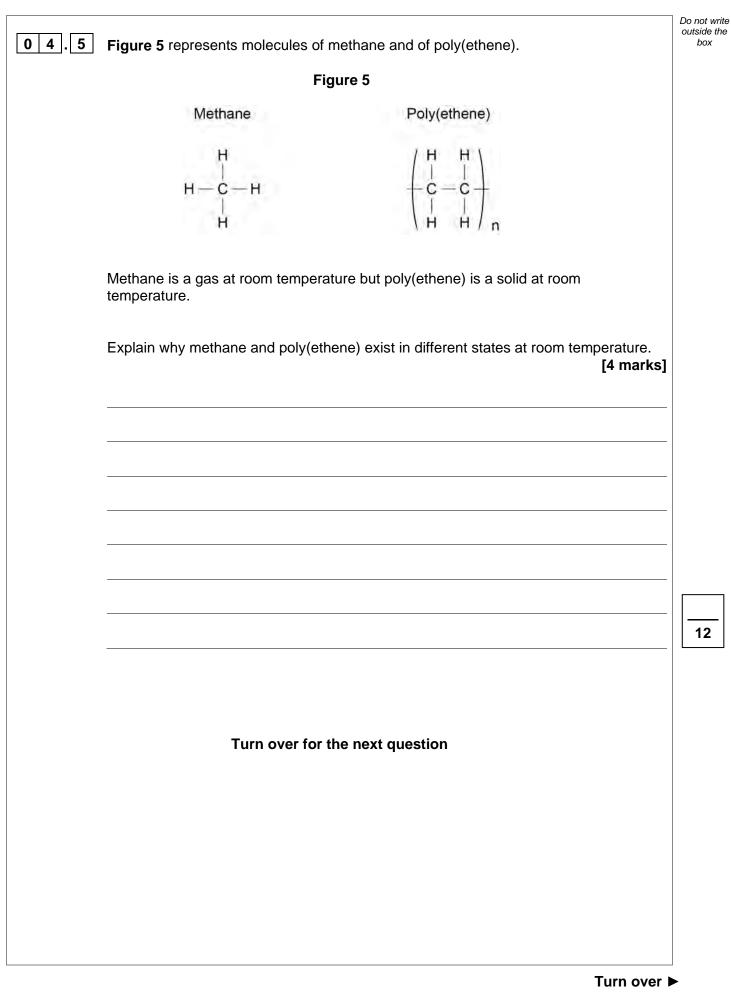
| | The reaction between hydrogen and chlorine is exothermic. | Do not wr outside th box | |
|-------|--|--------------------------------|--|
| 04.2 | Explain why this reaction releases energy to the surroundings. | 2 marks] | |
| | L ⁴ | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| 04.3 | Figure 4 shows part of a reaction profile for the reaction between bydrogen | | |
| 0 4.5 | Figure 4 shows part of a reaction profile for the reaction between hydrogen and chlorine. | | |
| | Complete the reaction profile in Figure 4. | | |
| | You should: | | |
| | label the activation energy | | |
| | label the overall energy change. [3] | 8 marks] | |
| | Figure 4 | | |
| | | | |
| | \land | | |
| | | | |
| | Energy $H_2 + Cl_2$ | | |
| | | | |
| | | | |
| | | | |
| | Progress of reaction | | |
| | | | |
| | | | |
| | Question 4 continues on the next page | | |
| | | | |





| 0 4 . 4 Drav | w a dot and cross diagram for a molecule of hydrogen chloride (HCI). | | Do not write outside the box |
|---------------------|--|-----------|------------------------------------|
| Show | w the outer shell electrons only. | [2 marks] | |



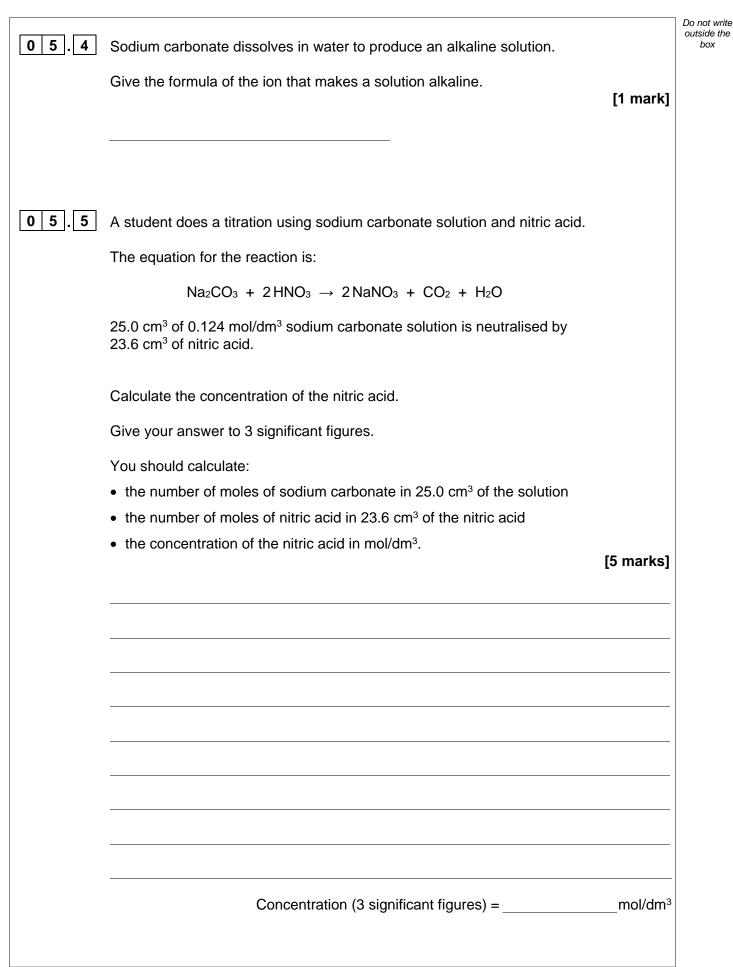




IB/M/Jun23/8462/1H

| 0 5 | This question is about acids and alkalis. | Do not writ outside the box |
|-------|---|-----------------------------------|
| 0 5.1 | Ethanoic acid is a weak acid. | |
| | What is meant by 'weak acid'? | |
| | Answer in terms of ionisation. [1 mark] | |
| | | |
| 0 5.2 | The concentration of an acid can be measured in mol/dm ³ . | |
| | Which combination of changes increases the concentration of an acid? [1 mark] | |
| | Tick (✓) one box. | |
| | The mass of acid dissolved is halved and the volume of the solution is halved. | |
| | The mass of acid dissolved is halved and the volume of the solution is doubled. | |
| | The mass of acid dissolved is doubled and the volume of the solution is halved. | |
| | The mass of acid dissolved is doubled and the volume of the solution is doubled. | |
| 0 5.3 | The concentration of an acid can be determined by titration. | |
| | An indicator is added to an alkali in a flask. | |
| | Name an indicator that can be used in this titration. | |
| | Give the colour change of the indicator when acid from a burette is added to the alkali in the flask. | |
| | [2 marks] | |
| | Name of indicator | |
| | Colour change from to | |



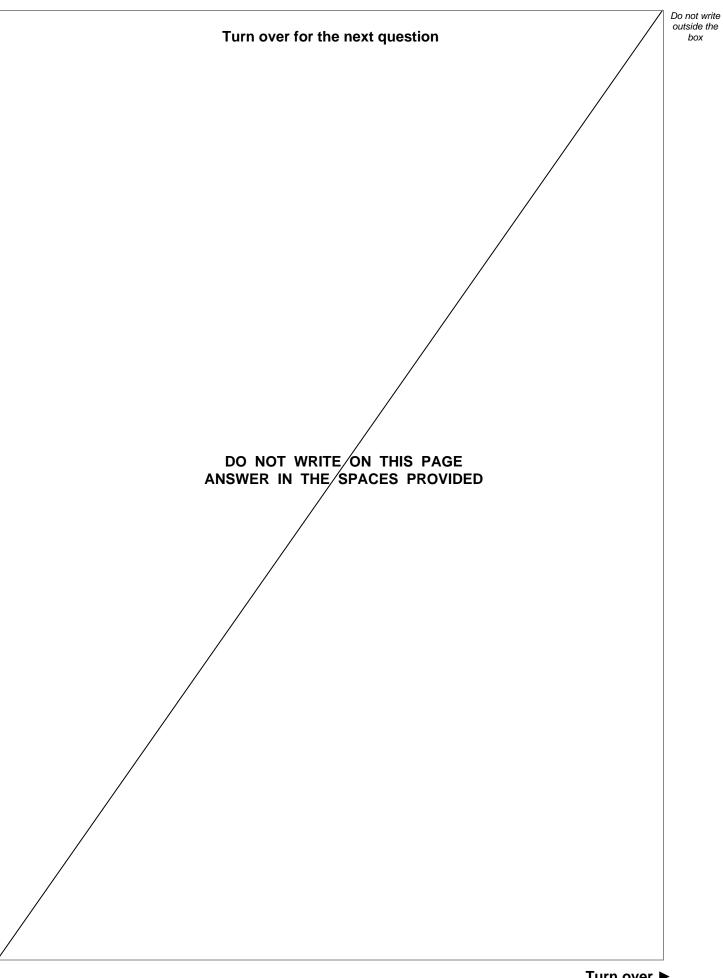




Turn over ►

| 05.6 | When hydrochloric acid dissolves in water, hydrogen ions (H ⁺) and chloride ions (Cl ⁻) are produced. A solution of hydrochloric acid with pH 4.5 has a concentration of H ⁺ ions of 3.16×10^{-5} mol/dm ³ . What is the concentration of H ⁺ ions in a solution of hydrochloric acid with pH 2.5? [1 mark] | Do not write outside the box |
|-------|--|------------------------------------|
| | Concentration of H ⁺ ions =mol/dm ³ | |
| 0 5.7 | Which element has atoms that have the same electronic structure as the chloride ion? Use the periodic table. [1 mark] | 12 |
| | | |
| | | |
| | | |
| | | |







Turn over ►

Do not write outside the

box

0 6

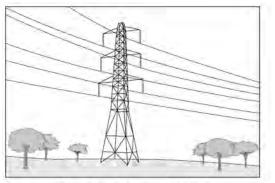
This question is about uses of metals in electrical wires.

Electrical wires can be made from:

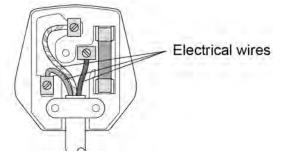
- aluminium
- copper
- silver.

Figure 6 shows three uses of electrical wires.

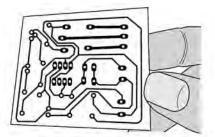
Figure 6



Overhead power cables



Wiring in homes



Printed circuit boards

 Table 5 shows information about the metals.

The higher the value for electrical conductivity, the better the metal is at conducting electricity.

| Table | 5 |
|-------|---|
|-------|---|

| | Aluminium | Copper | Silver |
|--|-----------|--------|--------|
| Electrical conductivity in arbitrary units | 37.7 | 59.6 | 63.0 |
| Density in g/cm ³ | 2.7 | 9.0 | 10.5 |
| Cost of metal per kg in £ | 1.50 | 7.00 | 640.00 |



| 06.1 | Evaluate the use of aluminium, copper and silver for the types of electrical wires shown in Figure 6 . | Do not write outside the box |
|------|---|------------------------------------|
| | Use Table 5. [4 marks] | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| 06.2 | Describe how metals conduct electricity. [3 marks] | |
| | | |
| | | |
| | | |
| | Question 6 continues on the next page | |
| | | |



Turn over ►

Do not write outside the

box

06.3 Electrical wires are usually made of pure metals and **not** alloys. This is because pure metals are better electrical conductors.

Suggest why alloys do **not** conduct electricity as well as pure metals.

Answer in terms of structure and bonding.

[2 marks]

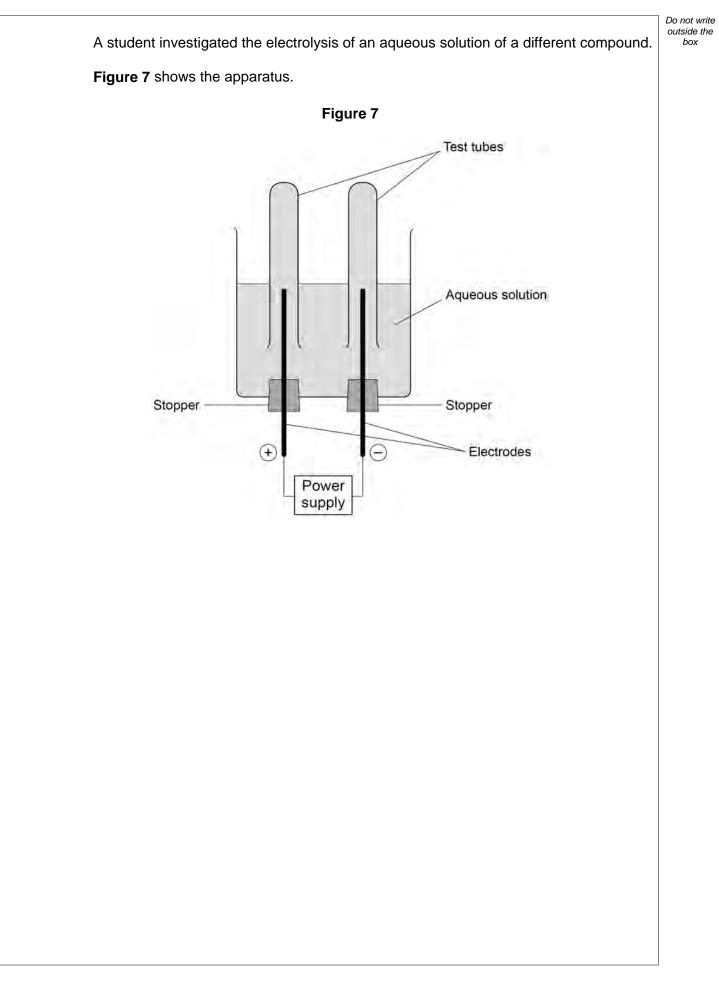
9



| | | De la la |
|-------|---|------------------------------------|
| 0 7 | This question is about electrolysis. | Do not write outside the box |
| | Aluminium is manufactured by electrolysing a molten mixture of aluminium oxide (AI_2O_3) and cryolite (Na_3AIF_6) . | |
| 07.1 | Complete the half equation for the reaction occurring at the negative electrode. [1 mark] | |
| | $AI^{3+} + \e^- \rightarrow AI$ | |
| | | |
| 0 7.2 | Cryolite contains Na ⁺ ions as well as Al ³⁺ ions. | |
| | Suggest one reason why sodium is not a product of the electrolysis. [1 mark] | |
| | | |
| | | |
| | | |
| | Question 7 continues on the next page | |
| | | |
| | | |
| | | |
| | | |
| | | |



Turn over ►





| 07.3 | Hydrogen was produced at the negative electrode and oxygen was produced at the positive electrode. Explain how oxygen was produced from water during the electrolysis of this aqueous solution. [4 marks] | Do not write outside the box |
|------|---|------------------------------------|
| | | |
| 07.4 | The student compared the volumes of the two gases collected. How can the student change the apparatus in Figure 7 to compare the volumes of the two gases produced more accurately? Give one reason for your answer. [2 marks] Change | |
| | Reason | |
| 07.5 | The overall equation for the reaction is: $2H_2O(I) \rightarrow 2H_2(g) + O_2(g)$ What is the volume of oxygen produced when 20 cm ³ of hydrogen has been produced? Tick (\checkmark) one box. [1 mark] | |
| | 10 cm^3 20 cm ³ 30 cm ³ 40 cm ³ | 9 |



Turn over 🕨

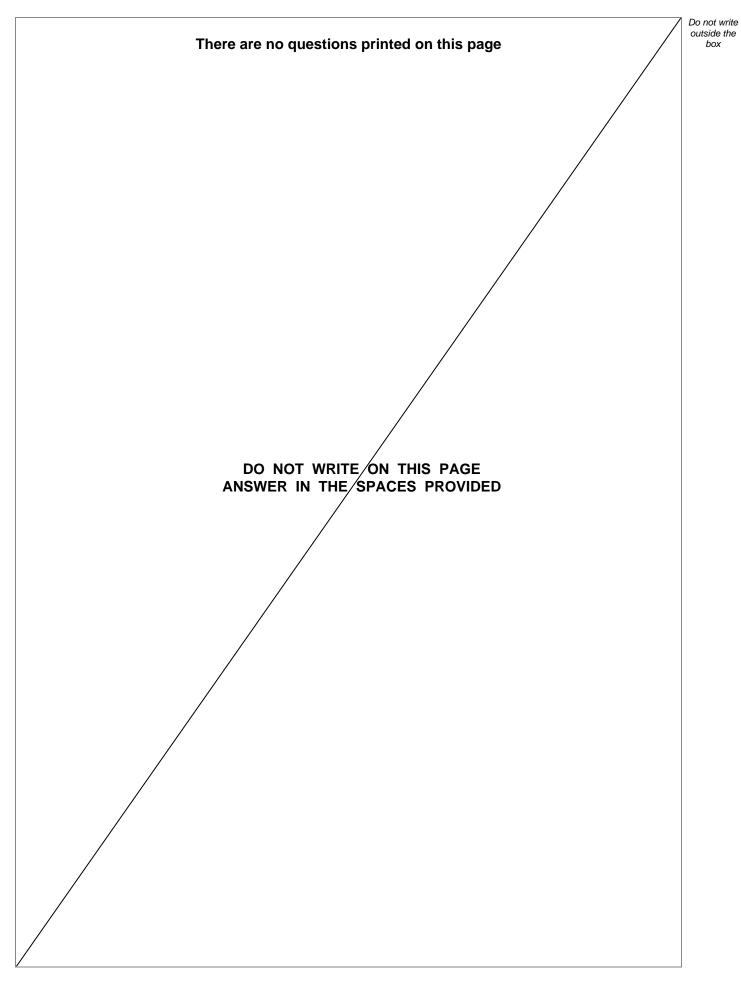
| 0 8 | This question is about elements in the periodic table. | Do not write outside the box |
|------|--|------------------------------------|
| 08.1 | Argon has the atomic number 18 Explain why argon does not form compounds. | |
| | Answer in terms of electrons. [2 marks] | |
| | | |
| 08.2 | Phosphorus (P) is the element below nitrogen in the periodic table. Predict the formula of the compound formed between phosphorus and hydrogen. | |
| | [1 mark] | |
| 08.3 | Tellurium is the element with atomic number 52 Predict whether tellurium reacts with metals. | |
| | Explain your answer. | |
| | Answer in terms of the position of tellurium in the periodic table. [2 marks] | |
| | | |
| | | |
| | | |



| | Barium (Ba) is an element in Group 2 of the periodic table. | Do not write outside the box |
|------|---|------------------------------------|
| | Barium reacts with hydrochloric acid. | |
| 08.4 | Suggest two observations that could be made when barium reacts with hydrochloric acid. [2 marks] 1 | |
| | 2 | |
| 08.5 | Write a balanced symbol equation for the reaction between barium and hydrochloric acid. [3 marks]+ | 10 |
| | Turn over for the next question | |
| | | |
| | | |
| | | |



Turn over 🕨





| 09 | This question is about displacement reactions. | Do not write outside the box |
|------|--|------------------------------------|
| | Iron is extracted from iron oxide by a displacement reaction with carbon. | |
| | The equation for the reaction is: | |
| | Fe_2O_3 + 3C \rightarrow 2Fe + 3CO | |
| 09.1 | Which substance in the equation is reduced? | |
| | Give one reason for your answer. | |
| | Answer in terms of oxygen. [2 marks] | |
| | Substance reduced | |
| | Reason | |
| | | |
| | | |
| 09.2 | Which expression shows how to calculate the mass of carbon needed to produce 1 mole of iron from iron oxide? | |
| | Relative atomic mass (A_r): C = 12 | |
| | [1 mark] Tick (✓) one box. | |
| | $\frac{1}{3} \times 12 \text{ g}$ | |
| | $\frac{3}{2} \times 12 \text{ g}$ | |
| | 1 × 12 g | |
| | 3 × 12 g | |
| | Question 9 continues on the next page | |



Do not write

box

outside the A student investigated displacement reactions of four different metals represented by **A**, **B**, **C** and **D**.

A, B, C and D are not the actual chemical symbols for the metals.

The student:

- added each metal to aqueous solutions of the metal nitrates
- observed whether a reaction took place.

Table 6 shows information about three of the reaction mixtures.

Table 6

| Reaction | Metal | Metal nitrate solution | Equation | |
|----------|-------|--|---|--|
| 1 | Α | BNO ₃ | $\mathbf{A} + 2 \mathbf{B} \mathbf{N} \mathbf{O}_3 \rightarrow 2 \mathbf{B} + \mathbf{A} (\mathbf{N} \mathbf{O}_3)_2$ | |
| 2 | С | A (NO ₃) ₂ | $2\mathbf{C} + 3\mathbf{A}(\mathrm{NO}_3)_2 \rightarrow 3\mathbf{A} + 2\mathbf{C}(\mathrm{NO}_3)_3$ | |
| 3 | С | D (NO ₃) ₂ | no reaction | |

09 3 The ionic equation for Reaction 1 is:

 $\mathbf{A} + 2\mathbf{B}^+ \rightarrow 2\mathbf{B} + \mathbf{A}^{2+}$

Why is this a redox reaction?

Tick (✓) one box.

A gains electrons and B⁺ loses electrons.

A loses electrons and **B**⁺ gains electrons.

Both **A** and **B**⁺ gain electrons.

Both A and B⁺ lose electrons.

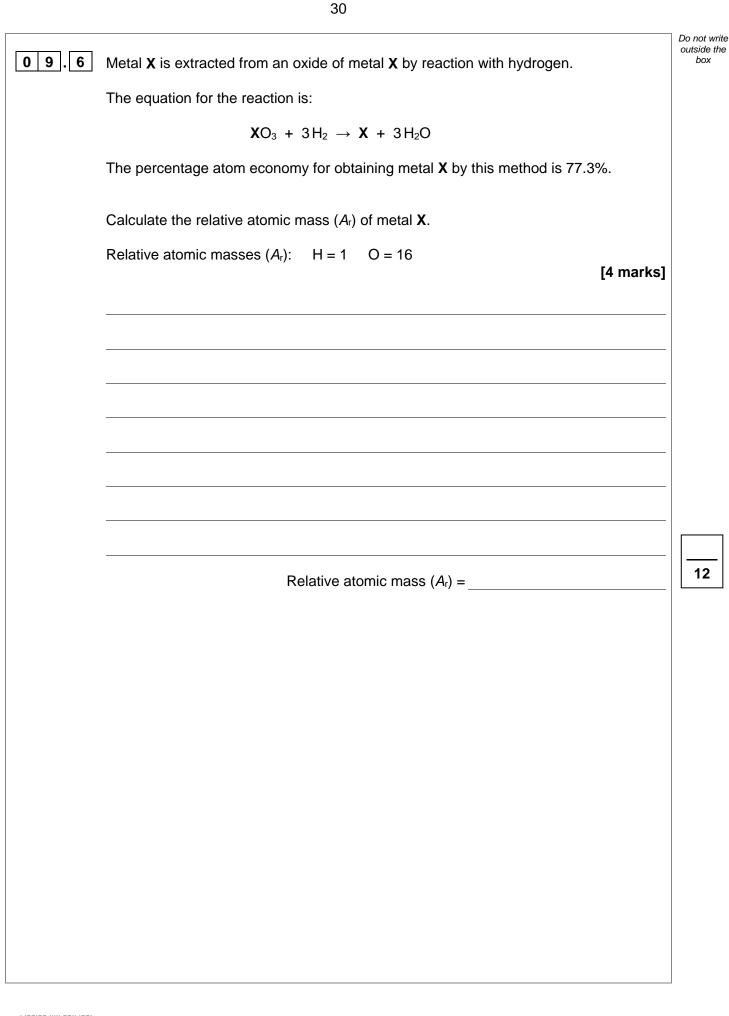


[1 mark]

| | | | Do not write |
|------|---|-----------|------------------------------------|
| 09.4 | Which of the four metals has the greatest tendency to form positive ions? Use Table 6. Tick (<') one box. A 	B 	C 	D 	D | [1 mark] | Do not write outside the box |
| 09.5 | The nitrate ion has the formula NO ₃ ⁻ Which of the four metals could be aluminium? Explain your answer. Use Table 6 . Metal | [3 marks] | |
| | Explanation | | |
| | | | |



Turn over ►





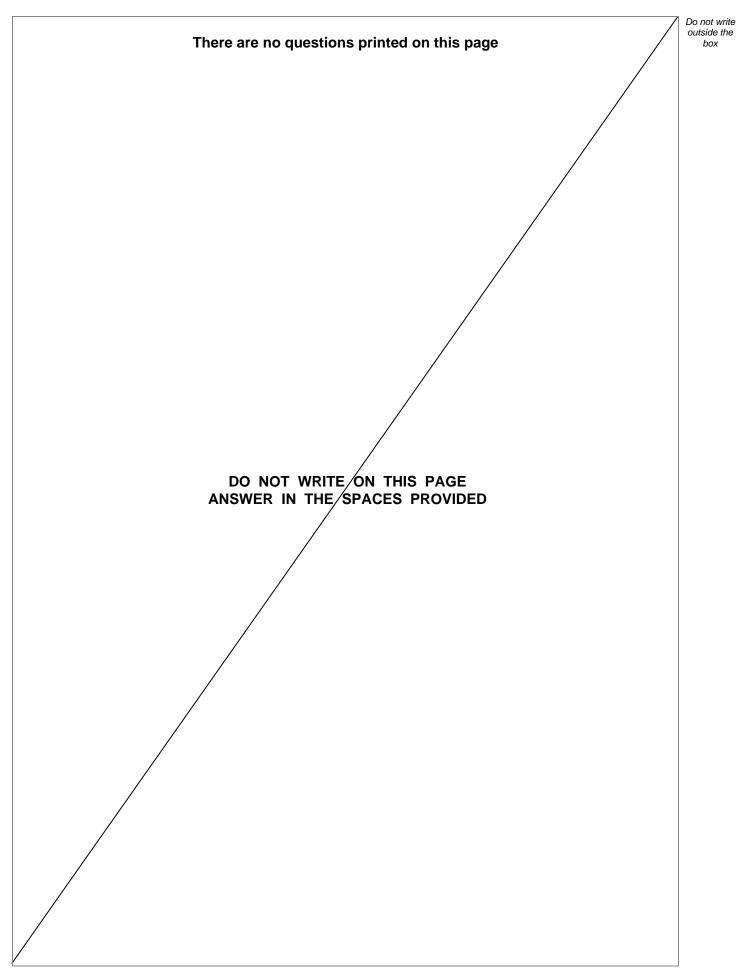
| | 31 | |
|------|---|------------------------------------|
| 1 0 | This question is about titanium dioxide (TiO ₂). | Do not write outside the box |
| 10.1 | Self-cleaning windows are coated with a layer of nanoparticles of titanium dioxide. Titanium dioxide: helps sunlight break down dirt particles attracts water, so dirt is washed away by rain. | |
| | Nanoparticles of titanium dioxide are used instead of fine particles of titanium dioxide for coating self-cleaning windows. | |
| | Suggest two reasons why. [2 marks] | |
| | 1 | |
| | 2 | |
| | | |
| | | |
| | | |
| | | |
| | Question 10 continues on the next page | |



Turn over ►

| | | Do not write outside the |
|-------|--|--------------------------|
| 1 0 2 | Titanium is extracted from titanium dioxide in a two-stage process. | box |
| | The equation for the first stage in the process is: | |
| | $TiO_2 + 2CI_2 + 2C \rightarrow TiCI_4 + 2CO$ | |
| | Calculate the volume of chlorine gas needed to react completely with 100 kg of titanium dioxide. | |
| | Relative atomic masses (A_r): $O = 16$ Ti = 48 | |
| | The volume of one mole of gas = 24 dm^3 | |
| | [6 marks] | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | 8 |
| | Volume = dm ³ | |
| | | |
| | END OF QUESTIONS | |
| | | |
| | |] |







Do not write outside the box

| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



Do not write outside the box

| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



Do not write outside the box

| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | Copyright information |
| | For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk |
| | Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team. |
| | Copyright © 2023 AQA and its licensors. All rights reserved. |



